

THE PEELE COMMUNITY COLLEGE

PREVENTING EXTREMISM AND RADICALISATION POLICY

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Preventing Extremism and Radicalisation Policy

Introduction:

The Peele Community College is committed to providing a secure environment for students, where children feel safe and are kept safe.

This Preventing Extremism and Radicalisation Policy is one element within our overall school arrangements to safeguard and promote the welfare of all children in line with our statutory duties set out in the Education Act 2002.

All schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent Duty.

Scope:

This policy applies to all governors, staff and students of The Peele Community College. It also applies to parents and carers of students who formally confirm that they will abide by our policies when their children join our college.

The governors will ensure that the contents of this policy are communicated to all staff. This communication must be refreshed on an annual basis and any new staff entering the college during the academic year must receive this policy. All parents must formally accept this policy when their children join the college and this acceptance must be evidenced in writing through the Home-School Agreement. The Peele Community College must publish this policy on its website.

Definitions:

Below are a number of definitions, it is imperative that all stakeholders within the college are aware of these definitions and indicators within the policy.

- **Radicalisation** - is a process by which an individual or group comes to adopt increasingly extreme political, social or religious ideas and aspirations. Radicalisation is a form of grooming and therefore abuse.
- **‘Extremism’** - is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The definition of extremism also includes calls for the death of members of the British armed forces, whether in this country or overseas.
- **Prevent Duty** - Prevent is part of the government counter-terrorism strategy. Since July 2015, schools must have “due regard to the need to prevent people from being drawn into terrorism”. Schools have a duty to **identify children at risk** of being drawn into terrorism, and to **challenge extremist**

ideas which can be used to legitimise terrorism and are shared by terrorist groups.

- **Channel Strategy** - is part of the *Prevent* strategy. The process is a multi-agency approach to identify and provide support to individuals who are at risk of radicalisation which may lead onto criminal activity and terrorism. **Channel** provides a mentoring programme; it works with young people who have been identified as being vulnerable and having been 'groomed'.
- **PSHE** – Personal, social, health and emotional education.

The Policy

The following points are possible indicators and activities which could raise concern within the area of radicalisation and extremism:

- Changing their style of dress or personal appearance to accord with the group.
 - Self- segregation
 - Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
 - Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
 - Possession of materials or symbols associated with an extremist cause
 - Attempts to recruit others to the group/cause
 - Communications with others that suggests identification with a group, cause or ideology of concern
 - Using insulting and/or derogatory names for another group
 - Increase in prejudice-related incidents committed by that person – these may include:
 - physical or verbal assault
 - provocative behaviour
 - damage to property
 - derogatory name calling
 - possession of prejudice-related materials
 - prejudice related ridicule or name calling
 - inappropriate forms of address
 - refusal to co-operate
 - attempts to recruit to prejudice-related organisations
 - condoning or supporting violence towards others.
1. There is no place for extremist views of any kind at The Peele Community College, whether from students, staff or governors, or external sources or individuals. Our pupils must see our college as a safe place where they can explore controversial issues safely and where our teachers encourage and facilitate work on these issues.

2. Extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding children concern.
3. Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.
4. The Prevent Duty has four key elements:
 - **Risk Assessment:** The college's Prevent Officer will assess local risk and identify students who are at risk and determine the appropriate referral process
 - **Working in partnership:** The Prevent Officer is responsible for establishing effective partnerships with the appropriate local agencies and to guide parents towards appropriate sources of support
 - **Staff training:** The designated safeguarding lead is responsible for training staff in 'Prevent' (WRAP) and ensuring annual safeguarding update training is provided
 - **IT policies:** The Headteacher is responsible for ensuring that filtering measures are in place to prevent extremist material being accessed on site and that staff understand online risks and how social media is used to engage young people.
5. The Headteacher must ensure that staff help students to build resilience to extremism and give students a positive sense of identity through the development of critical thinking skills. The Headteacher is responsible for ensuring that all staff are equipped to recognise extremism and are skilled and confident enough to challenge it.
6. Any prejudice, discrimination or extremist views, including derogatory language, must always be challenged and dealt with in line with the Positive Discipline Policy.
7. As part of wider safeguarding responsibilities staff must be alert to:
 - Disclosures by students about their exposure to the extremist actions, views or materials of others outside of college, such as in their homes or community groups, especially where pupils have not actively sought these out
 - Graffiti symbols, writing or art work promoting extremist messages or images
 - Students accessing extremist material online, including through social networking sites
 - Parental reports of changes in behaviour, friendship or actions and requests for assistance
 - Partner schools, local authority services, and police reports of issues affecting pupils in other schools or settings

- Students voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence.

8. Use of External Agencies and Speakers:

We encourage the use of external agencies or speakers to enrich the experiences of our students. However, appropriate staff will ensure that procedures are in place to vet any visitor in accordance with our Contractors' Policy. Such vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the college's values and ethos.

9. The Headteacher must assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- The college is clear about any messages which will be shared with students
- Activities are embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication
- Activities are evaluated to ensure that they are effective.

10. The Role of the Curriculum:

All staff are responsible for promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. The college teaches elements of Extremism and Radicalisation through the PSHE. The college ensures that students have access to age appropriate assemblies on this subject; we also access workshops from Lincolnshire Learner Support in terms of e-safety. E-safety is also taught through ICT lessons in KS3 and 4.

11. Procedures for Referrals:

Where there are concerns of extremism and radicalisation, staff and students must report their concerns in accordance with the college's safeguarding policy. If through completing an Early Help Assessment the child and family setting identifies or is concerned about radicalisation then a Channel referral form should be completed. Early intervention is vital and any concerns, no matter how small must be referred to Channel using the safeguarding vulnerable individuals from violent extremism referral form or send an email to channel@lincs.pnn.police.uk.

12. Channel is a key element of the Prevent strategy. It is about early intervention to safeguarding children and adults – diverting them from being drawn into illegal behaviour and committing terrorist-related activity. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners, the police and the local community to:

- Identify individuals at risk of being drawn into terrorism
- Assess the nature and extent of that risk
- Develop the most appropriate support plan for the individuals concerned
- If you suspect a criminal offence has taken place or a child is at immediate harm you must contact the police on 101 or in an emergency 999
- The college has a responsibility to communicate with the investigating team to ensure they have the latest information and are liaising with the appropriate agencies
- Any concerns with radicalisation or extremism should be reported immediately to Simon Gilman (designated safeguarding lead)
- Allegations against staff in the college - any concerns regarding members of staff must also be reported to the Local Authority Designated Officers (LADO) Anne Faulkner 01522 554674 or Ursula Morton 01522 554674.

13. Staff Training:

All staff are trained internally when they join the college through the induction process. This training on The Prevent Duty is refreshed with all staff each academic year in line with training on Safeguarding procedures. All staff complete the following on line training: http://course.ncalt.com/Channel_General_Awareness as part of this internal Inset. Staff are required to print the certificate and this is kept as a record of who has completed this training. All up to date Prevent documents are provided on the staff teaching drive on the internal computer system for all staff to access.